

North Vista Elementary

1100 North Irby Street
Florence, SC 29501

Grades	PK-6 Elementary School	
Enrollment	528 Students	
Principal	Sharon R. Dixon	843-664-8159
Superintendent	Larry Jackson, Interim Superintendent	843-669-4141
Board Chair	Porter Stewart	843-669-6395

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
2	5	39	63	13

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Below Average	N/A
2003	Below Average	Unsatisfactory	No
2004	Average	Good	Yes
2005	Below Average	Unsatisfactory	No

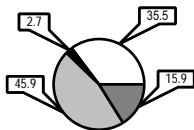
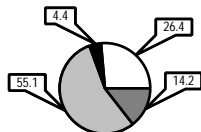
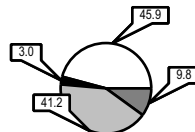
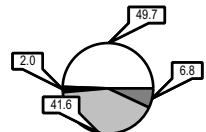
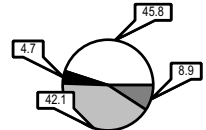
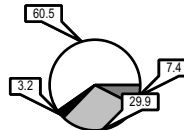
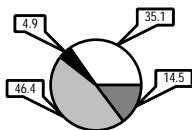
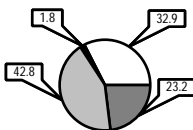
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

97.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Our School****Science****Social Studies****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	325	100.0	35.5	45.9	15.9	2.7	28.7	Yes	Yes
Gender									
Male	164	100.0	42.8	44.7	11.2	1.3	21.1		
Female	161	100.0	27.8	47.2	20.8	4.2	36.8		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African American	321	100.0	35.7	45.6	16.0	2.7	28.9	Yes	Yes
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	263	100.0	30.0	49.2	17.5	3.3	33.3		
Disabled	62	100.0	58.9	32.1	8.9	0.0	8.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	325	100.0	35.5	45.9	15.9	2.7	28.7		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	325	100.0	35.5	45.9	15.9	2.7	28.7		
Socio-Economic Status									
Subsidized meals	308	100.0	35.1	47.0	15.8	2.2	28.7	Yes	Yes
Full-pay meals	17	100.0	41.2	29.4	17.6	11.8	29.4		

Mathematics – State Performance Objective = 36.7%									
All Students	325	100.0	26.4	55.1	14.2	4.4	34.1	Yes	Yes
Gender									
Male	164	100.0	29.6	54.6	11.2	4.6	30.3		
Female	161	100.0	22.9	55.6	17.4	4.2	38.2		
Racial/Ethnic Group									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
African American	321	100.0	26.5	55.1	13.9	4.4	33.7	Yes	Yes
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	263	100.0	17.9	60.8	16.3	5.0	38.3		
Disabled	62	100.0	62.5	30.4	5.4	1.8	16.1	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	325	100.0	26.4	55.1	14.2	4.4	34.1		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	325	100.0	26.4	55.1	14.2	4.4	34.1		
Socio-Economic Status									
Subsidized meals	308	100.0	26.9	54.5	14.3	4.3	34.4	Yes	Yes
Full-pay meals	17	100.0	17.6	64.7	11.8	5.9	29.4		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	325	100.0	45.9	41.2	9.8	3.0	12.8
Gender							
Male	164	100.0	47.4	36.2	13.2	3.3	16.4
Female	161	100.0	44.4	46.5	6.3	2.8	9.0
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	321	100.0	46.3	40.8	9.9	3.1	12.9
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	263	100.0	38.8	47.1	10.4	3.8	14.2
Disabled	62	100.0	76.8	16.1	7.1	0.0	7.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	325	100.0	45.9	41.2	9.8	3.0	12.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	325	100.0	45.9	41.2	9.8	3.0	12.8
Socio-Economic Status							
Subsidized meals	308	100.0	46.6	40.5	10.0	2.9	12.9
Full-pay meals	17	100.0	35.3	52.9	5.9	5.9	11.8

Social Studies							
All Students	325	99.7	49.5	41.7	6.8	2.0	8.8
Gender							
Male	164	99.4	50.3	41.7	6.0	2.0	7.9
Female	161	100.0	48.6	41.7	7.6	2.1	9.7
Racial/Ethnic Group							
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A
African American	321	99.7	49.5	42.0	6.5	2.0	8.5
Asian/Pacific Islander	1	100.0	N/A	N/A	N/A	N/A	N/A
Hispanic	3	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	263	99.6	45.6	43.9	7.9	2.5	10.5
Disabled	62	100.0	66.1	32.1	1.8	0.0	1.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	325	99.7	49.5	41.7	6.8	2.0	8.8
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	325	99.7	49.5	41.7	6.8	2.0	8.8
Socio-Economic Status							
Subsidized meals	308	100.0	50.5	40.9	6.5	2.2	8.6
Full-pay meals	17	94.1	31.3	56.3	12.5	0.0	12.5

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	73	100.0	23.5	45.6	30.9	N/A	30.9
	4	80	100.0	29.7	41.9	28.4	N/A	28.4
	5	80	100.0	28.9	52.6	18.4	N/A	18.4
	6	86	98.8	48.2	27.7	24.1	N/A	24.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	75	100.0	16.7	36.4	34.8	12.1	47.0
	4	83	100.0	43.8	47.9	8.2	0.0	8.2
	5	80	100.0	30.4	53.6	15.9	0.0	15.9
	6	87	100.0	46.8	46.8	6.3	0.0	6.3
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	73	100.0	35.3	48.5	14.7	1.5	16.2
	4	80	100.0	21.6	45.9	17.6	14.9	32.4
	5	80	100.0	34.2	46.1	17.1	2.6	19.7
	6	86	98.8	25.3	38.6	19.3	16.9	36.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	75	100.0	19.7	60.6	16.7	3.0	19.7
	4	83	100.0	43.8	46.6	9.6	0.0	9.6
	5	80	100.0	21.7	60.9	13.0	4.3	17.4
	6	87	100.0	15.2	57.0	17.7	10.1	27.8
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	75	100.0	33.3	51.5	10.6	4.5	15.2
	4	83	100.0	58.9	32.9	8.2	0.0	8.2
	5	80	100.0	44.9	40.6	10.1	4.3	14.5
	6	87	100.0	40.5	44.3	11.4	3.8	15.2
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	75	100.0	60.6	30.3	6.1	3.0	9.1
	4	83	98.8	55.6	43.1	1.4	0.0	1.4
	5	80	100.0	42.0	46.4	8.7	2.9	11.6
	6	87	100.0	36.7	49.4	11.4	2.5	13.9
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 528)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	6.6%	Up from 5.8%	4.0%	3.0%
Attendance rate	96.0%	Up from 95.9%	96.0%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	2.2%	Up from 0.3%	6.2%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	2.2%	Up from 0.3%	5.5%	3.2%
Eligible for gifted and talented	2.7%	Up from 2.1%	4.6%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	5.6%	Up from 3.7%	8.1%	8.2%
Older than usual for grade	4.2%	No change	1.8%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 51)				
Teachers with advanced degrees	37.3%	Up from 22.2%	50.0%	52.6%
Continuing contract teachers	80.4%	Down from 82.2%	77.4%	83.3%
Highly qualified teachers	100.0%	Up from 97.0%	92.0%	93.5%
Teachers with emergency or provisional certificates	7.3%	Up from 5.7%	3.0%	0.0%
Teachers returning from previous year	80.7%	Down from 81.5%	82.9%	87.0%
Teacher attendance rate	96.8%	Up from 96.2%	94.9%	95.0%
Average teacher salary	\$37,594	Up 3.4%	\$40,277	\$41,703
Prof. development days/teacher	20.3 days	Up from 13.3 days	14.3 days	12.8 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	11.2 to 1	Down from 14.9 to 1	16.5 to 1	18.8 to 1
Prime instructional time	89.4%	Up from 88.9%	88.8%	89.8%
Dollars spent per pupil*	\$7,641	Up 20.0%	\$7,418	\$6,242
Percent of expenditures for teacher salaries*	60.8%	Up from 60.2%	63.9%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 91.7%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	84.2%		89.4%	
Highly qualified teachers in high poverty schools	86.9%		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The staff and teachers at North Vista Elementary work hard every day to improve the delivery of instruction and increase learning for all students.

Stakeholders in our school community, including the School Improvement Council, School Leadership team, PTA, and High Performance Partners, developed and supported goals for the 2003-04 school year.

All academic programs at North Vista are student centered and research based to ensure a quality education. We have implemented several innovative programs to meet the needs of our students including:

South Carolina Reading First School
 Literacy, Math, and Science Coaches
 "Arts are Basic at North Vista," South Carolina Arts Commission Grant
 Partnership with South Carolina Blue Ribbon Schools
 Enhancing Education through Technology (E2T2) Grant
 Montessori Children's House (Primary and Lower Elementary)
 Smallness Concept
 High Performance Partnership
 Red Carpet Customer Service, Award Recipient 2004
 Award Winning Website including USA Today's Educational Site Award
 Student Artwork on Display at Columbia Museum
 Two National Board Certified Teachers
 Award Winning Step Team and Drum Line

Gaye Brown was selected as our teacher of the year. She represents all of our teachers, who are well trained and skillfully teach South Carolina state standards. They share a great deal of knowledge that is imparted across grades Pre-K-6.

Students are offered a variety of opportunities to participate in clubs and after-school activities such as Extended-Day Classes, Homework Center, Beta Club, Art, Chorus, Drum Line, Drama, Ballet, Step Team, Track, and Basketball.

The success of our school can be attributed to the support of our many stakeholders. We are proud to have won the Palmetto Silver Award and met AYP for the 2004 school year!

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	24	51	18
Percent satisfied with learning environment	87.5%	98.0%	100.0%
Percent satisfied with social and physical environment	87.5%	94.1%	83.3%
Percent satisfied with school-home relations	33.3%	94.1%	88.2%

*Only students at the highest elementary school grade level at this school and their parents were included.